

Welcome to the



Writing Center/Writing Fellows

Joint Staff Meeting

Friday, March 12, 2021

Writing Fellow Program Administrators

Emily Hall, Ph.D., is the co-director of the Writing Center and Writing Across the Curriculum programs, and director of the Writing Fellows Program.

Brenna Swift, a Ph.D. candidate in Composition and Rhetoric, is an assistant director of the Writing Fellows Program.

Emily Bouza, a Ph.D. student in Composition and Rhetoric, is an assistant director of the Writing Fellows Program.

Faith Kim and Veronica Hayes, current Writing Fellows, are Undergraduate Assistant Directors (UADs) for the Program.

Nancy Linh Karls, Ph.D., is the co-director of the Writing Center and Writing Across the Curriculum programs.

Jennifer Fandel supports the Writing Fellows Program's operations.

Today's Schedule

3:00-3:15 Welcome/announcements

3:15-3:35 Presentation Round One

Rooms:

- Helen C White: Juliet
- Memorial Union: Kelley
- The Terrace: Susan, Amanda, Emily
- Library Mall: Izzy
- Lakeshore Path: Bryce

3:35-3:40 Break

3:40-4:00 Presentations Round Two

Rooms:

- Helen C White: Juliet
- Memorial Union: Susan, Amanda, Emily
- The Terrace: Sabrina
- Library Mall: Riley
- Lakeshore Path: Izzy

4:00-4:05 Break

4:05-4:25 Presentations Round Three

Rooms:

- Helen C White: Workshop
- Memorial Union: Kelley
- The Terrace: Sabrina
- Library Mall: Riley
- Lakeshore Path: Bryce

4:25 End from rooms

Presentation Descriptions

Juliet Chang, *Talking Through the Frame*

As we've moved our tutoring online to adapt to the challenges brought on by the COVID-19 pandemic, we should stop and question how our tutoring might be changing. Are the conversations that take place still meaningful to the students we work with?

Moderator: Keli Tucker

Kelley Schlise, *What They Do is Converse: Examining the Role of Conversation in Writing Fellow Conferences*

This presentation outlines an approach to writing conferences that foregrounds conversation in an intentional, pedagogical way; it then identifies and explores the circumstances in which such a conferencing approach is most effective.

Moderator: Mike Haen

Susan Maloney, Amanda Jentsch, Emily Cheng, *Insights from Writing Fellow/Faculty Interviews: Vertical Learning, Language Ambassadorship, and Linguistic Diversity*

How have undergraduate Writing Fellows impacted the pedagogy of professors across the curriculum. We discuss three ways in which Writing Fellows are uniquely positioned to bridge and transmit knowledge between professors and students.

Moderator: Chrissy Widmayer

Izzy Lisak, *Navigating Virtual Spaces and Effective Online Tutor Strategies*

Examination of the ways Writing Fellows can effectively tutor students online. By incorporating these strategies into their tutor practices, Fellows can mitigate potential drawbacks and prioritize the advantages specific to virtual spaces.

Moderator: Sarah Olson

Bryce Linden, *The Significance of Style: A Study in Identity*

Why is writing style of relevance to Writing Fellows? Can it be used as a tool to connect with the student? These are the topics of my research on the significance of style in identity.

Moderator: Emily Loney

Sabrina Friedman, *Writing Ourselves: Acknowledging that Writing is Hard for Tutors Too*

The process of writing can be arduous, and being a tutor doesn't always make it easier. Through discussions about Imposter Phenomenon and sharing personal difficulties with writing, this presentation seeks to create a space for tutors to build community among fellow writers and spark ideas for how we can do the same with our students.

Moderator: Brenna Swift

Riley Preston, *It IS Political: Standard Academic English and White Supremacy*

This presentation spends time exploring and reflecting on Standard Academic English and how it internalizes and reproduces white supremacy culture in the United States. The core of this presentation is based on "The Characteristics of White Supremacy Culture" by Kenneth Jones and Tema Okun and largely surrounds observations and experiences working with students on campus.

Moderator: Gabbi Kelenyi

Workshop: Putting Our Ideas Into Action (Reflection and Discussion)

This workshop session will offer an opportunity to reflect on and discuss what you have learned from presentations earlier in the afternoon, focusing on how to translate these ideas into action in your own tutoring practice.

Facilitators: Emily Bouza and Ellen Cecil-Lemkin